

Maynard H. Jackson High School Date: Monday, February 4, 2018 Time: 6:00 pm Location: MJHS Media Center

I. Call to order: 6:08 pm

II. Roll Call; Establish Quorum

Role	Name (or Vacant)	Present or Absent
Principal	Adam Danser	present
Parent/Guardian	Beth Wells	present
Parent/Guardian	Don Grant	present
Parent/Guardian	David Liburd	present
Instructional Staff	Yusef King	present
Instructional Staff	Denise King	present
Instructional Staff	David Eberhart	present
Community Member	Virgil Murray	present
Community Member	Ashley Rouse	absent
Swing Seat	Shemeka Maddox	absent
Student	Osazi Al Khaliq	absent

Quorum Established: Yes

III. Public Comment:

- a. **Parent comment:** Mr. Gene James speaks on behalf of his wife about the perception of a biasness or rude treatment toward families from Drew Charter School. His wife soon arrived to add that certain Drew parents are turned off by the treatment that they have received. She mentions how meetings are set up for the King Middle, ANCS, and WIA, but not families from Drew Charter. She believes that MJHS is very welcoming; however, she is concerned about the creation of a climate that is not as welcome.
- b. Parent comment: Ms. Anne Gelaude discusses the need to hire a full time Chinese teacher. She says that her child has been fluent for years and she doesn't want the results of a class with mixed abilities to hinder her. She also wants to know if anyone has ever passed an IB Chinese exam because she wants to ensure that her daughter is challenged.

IV. Action Items

 Approval of Agenda: Motion made by: Beth Wells; Seconded by: Virgil Murray Members Approving: ALL Members Opposing: NONE

Members Abstaining: NONE

Motion: Passes

- b. Approval of Previous Minutes:
 - Mr. Danser requests an edit regarding a comment in the previous minutes. Beth Wells makes the motion to approve the previous minutes with the requested change. [Edit has since been made.]



Motion made by: Beth Wells; Seconded by: Virgil Murray Members Approving: ALL Members Opposing: NONE Members Abstaining: NONE

Motion: Passes

c. 2017-2020 Strategic Plan Review:

Mr. Danser mentions that there were a few tweaks. He alludes to the section in green regarding System and Resources. He mentions that he wants to make sure that the school priorities more closely align to the school's strategic plan. This way, the budget will always point back to the goals that we set for the students and the school. One change was removing the goal of gaining Blue Ribbon Status. Many reputable schools do not participate in garnering Blue Ribbon Status and it just doesn't seem like something that would significantly benefit the school. Beth Wells asks, "Is there a lot of extra stuff involved". "Yes", was the reply. Mr. Eberhart mentions that they have an amazing website, but that it seems to cater more to elementary schools than to high schools. Virgil Murray says that it may be something to reconsider later if it will raise the value of the school. Beth Wells makes the motion to approve the new, revised strategic plan.

Motion made by: **Beth Wells**; Seconded by: **Don Grant** Members Approving: ALL Members Opposing: NONE Members Abstaining: NONE **Motion: Passes**

V. Discussion Items

a. Formation of the Facilities Committee

The Facilities Committee wants a facilities person on the board to assist with these issues. But there is a finite amount of money. When asked if the cluster foundation is adding money, Mr. Danser replies that they must be more specific in what they are trying to get. Then someone asked, "Can we put classrooms out there? Would it make more sense if it was a capital campaign committee – but not exactly as that is commonly done in private schools". The idea of fundraising is mentioned. The Cluster Foundation is raising money, but that is to benefit the whole cluster, not just Jackson. Don Grant mentioned the use of SPLOST dollars to fund capital improvements. Ultimately, if APS does the field house, it would be a while before they come back around to Jackson. Mr. Danser mentions that the addition of classrooms can definitely add value. Mr. Eberhart mentions handicapped spaces. The consensus decides to formulate a committee to increase money in order to prepare for increased population and less space. Virgil Murray is chosen to chair that committee. He says he will look into NAHS and Grady HS. In the next month, he'll reach back out to the active community members to see what they can do.

b. FY '20 Budget Development Presentation

• Mr. Danser gives this presentation with the accompaniment of a Budget Development Process slideshow presentation. He begins by saying that we are looking at student numbers and staffing needs. But it is not really compete.



There are several steps to budgeting (he alludes to the PowerPoint). He says that we are pushing toward interdisciplinary education, global context, etc. He comments that he added the additional priorities decided upon at the previous GO Team Meeting. In the presentation, he illustrates the counseling and support system and the desire to create an educational and professional environment. He mentions budgeting for certain incentives. When asked about Gov. Kemp's prospect of a mental health professional in each school, Mr. Danser replies that nothing is concrete. There are questions as to how the money will be distributed and how much will be used at the school level.

- The second part of the presentation is the executive summary, which highlights a proposed school budget of \$12,286,364. Mr. Danser alludes to the slides regarding the projections. When asked, "Where do the budgets come from?", he replies, the district office. It is a higher student projection than we have ever received, but we should get money back for leveling. They will have a chance to send feedback. He mentioned the homes, condos, apartments, etc. being built nearby and the fact that all the greenspace is going away. 65% of our students qualify for free and reduced lunch. It may be higher, but if we look into it, we could lose it all. We are still a Title I school. We have a large Special Education population about 190 students and about 139 gifted students. He mentions that ANCS doesn't have gifted testing; King and Wesley do, but we also have methods in place to test children once they arrive at Jackson.
- He then moves to discussing the Signature fund allocation of \$325,000. Mr. King points out that this includes the salaries of both IB Coordinators, all IB Exam costs, all IB teacher workshops, most IB teacher supplies, annual fees, and a variety of other costs to make the MYP, CP, and DP function at the school. Mr. Danser then discusses teacher stipends for evening school and the Jaguar Learning Lab. He says that there is a possibility that some additional funds may be released.
- He adds that the initial budget session ends now, then opens the floor to questions. With no questions, he goes into part two which he describes as, "the four buckets" or the Focus Area Descriptors. He mentions the need for a Chinese teacher, and that he is actively looking for an hourly Chinese teacher. Virgil Murray recommends the Emory Confucius Institute. They have to be certified. Wesley International paid part of a teacher's salary. Emory paid the other half -- but they have to provide housing, and they need to speak the language. He then inquires, "Why not online communication..." Danser says these issues arise in other languages, but Chinese has the biggest load. The teacher would have to pass the GACE, etc. King Middle School has three, but they can't share any of them. We don't know the numbers. Mr. Danser alludes to the bottom of the FY20 Strategic Plan Break Out slide. He mentions a program that adds computer science.
- Mr. Danser mentions that he wants a new Assistant Principal and possibly a leader for each grade. He also explains the dynamics of the assistant principals (Heckstall, Foster, etc.) He says that he wants to add a full-time SST RTI chair. He also wants to bring back a full time college advisor. Everyone recommends



recruiting for this position. He wants a good hall monitor resource also. When asked, "What next?", he replies that we meet again to give feedback, and answer the questions on the last slide of the presentation. If there is no quorum, it can be an informal feedback session. The group chooses to meet on Monday, February 18th, at 3pm.

VI. Information Items

- a. Principal's Report
 - Budget Development Presentation entailed Principal's Report
- b. Updated School Crest
 - There were no updates on the school crest, but Jackson will use the monogram logo for graduation
- c. Family Engagement Committee Update
 - Postponed (members not present)
- d. Dress Code Committee Update
 - Postponed (members not present)
- e. MJ Cluster Foundation
 - There is a fundraiser event at Eventide Brewery on Sunday, April 28, from 4pm to 7pm to support the Jackson Cluster.
- f. Governance & Flexibility Workshop Report
 - Ms. Denise King says that it was a good workshop. Angela King-Smith was there to discuss APS. She says there is 5 million dollars for chart school systems for the state. They hold back a certain amount for staffing for the district. She says there are 45 charter systems. They are granting no more renewals. But offer broad flexibility. Ms. King notes how it illustrated other districts and how they do things. Ultimately, it is a state function that is ever-evolving.

g. CAT Report

• Postponed (members not present). Mr. Danser discusses a few key highlights.

VII. Announcements

- a. Mr. Murray mentions wanting to do a Major Taylor Bicycling assembly.
- b. AdvancED Accreditation Visit March 4th (All team members are requested to attend at about 11:30pm)
- c. Basketball Tournament this Friday at Decatur High School
- d. MJHS Lacrosse against Lovett (forthcoming)

VIII. Adjournment

Motion made by: **Beth Wells**; Seconded by: **Don Grant** Members Approving: All Members Opposing: None Members Abstaining: None **Motion Passes**

ADJOURNED AT 8:30 pm

Minutes Taken By: Yusef King Position: MJHS GO Team Secretary





Date Approved: [Insert Date When Approved]